DIANELLA SECONDARY COLLEGE
EDUCATION SUPPORT CENTRE

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Term 2 Newsletter

Principal's Report

Kaya everyone. We have had an amazing and successful term and we are struggling to believe we are already halfway through 2023!

Our school prepared and presented for the Public School Review this term. This process provides feedback for school staff and community against quality assurance measures as it conducts a rigorous self-assessment against the 6 domains of the School Improvement and Accountability framework. The domains for our reflection were:

1. Relationships and partnerships
2. Learning environment
3. Leadership
4. Use of resources
5. Teaching Quality
6. Student achievement and progress.

After we submitted our reflection and evidence, I am pleased to inform you that, via the validation process, we were commended across all domains with strong success indicated in our relationships and partnerships with our families, our business professionals and as a collaborative working staff. Thank you to those parents and staff that were part of our validation day.

A copy of the Review can be found on our website:
www.dianellascesc.wa.edu.au/our-school/policies-documents

At school we have enjoyed a lively term. The students have joined whole school events when acknowledging Sorry Day and participating in Reconciliation Week. Students joined the Dianella Precinct to walk the perimeter of our precinct in a Reconciliation Walk.

Events like Pirate Day were developed by our Student Councillors in hope of promoting community responsibility and school community pride. The Semester Two PJ disco was a blast and we were impressed with the huge turn out of students to socialise.

At the Kalability All Star Soccer Carnival 2023 our students were amazing. They demonstrated excellent sportsmanship, cheered each other along and successfully returned to school with the Division 3 trophy! Well done soccer stars!

Across the school, we also celebrated a booming Mother's Day stall. The gifts were made by students in their Enterprise sessions and we hope you enjoyed them at home. Enterprise is working hard this term to get everything ready for Father's Day in Term 3.

We also had a hugely successful camp at Dwellingup Dare camp. Congratulation to all students who attended and displayed exemplary behaviour and engagement.

Once again, can I thank the amazing dedication and commitment displayed by the staff at Dianella SC ESC. Their dedication to our community, our students' progress and wellbeing is always exceptional. I am hugely grateful for everything they do for our centre.

IMPORTANT DATES

Students Return	Monday 17th July
Pupil Free Day (Staff Development Day)	Friday 18th August
Kalability AFL	Wednesday 6th September
Last Day of Term 3	Friday 22nd September

From the MCS

Thank you to all those families who have already paid their child's Contributions and Charges for 2023. This prompt payment goes a long way in enabling us to plan and provide valuable and additional resources to improve learning opportunities and outcomes for the fabulous programs that we offer here at Dianella ESC.

It is also important to remember that once students are in Year 11 and 12, these charges are compulsory and the expectation is that they will be paid at the beginning of the school year where possible.

These funds contribute to school resources such as:

- ICT equipment
- Classroom equipment
- School Chaplain
- Maintenance and upgrades of school facilities.

We do understand that many of our families have conflicting financial pressures and to assist, we are more than happy to enter into payment arrangements such as weekly, fortnightly or monthly payments for completion of these accounts. There are various methods that can be used to make these payments – cash, cheque, internet transfer or EFTPOS. We do ask that unless payment arrangements have been made that all monies are paid by Week 4 of Term 3.

From the School Nurse - Cyberbullying

Cyberbullying occurs when technology is used to deliberately and repeatedly engage in unfriendly behaviour to upset and hurt someone. Cyberbullying can occur in a number of ways including:

- abusive texts and emails,
- posting unkind messages or images,
- imitating others online,
- excluding others online and
- inappropriate image tagging.

Cyberbullying can be more damaging than offline bullying as it can occur 24/7, have a very large audience and be difficult to escape. It can invade a young person's social world both online and offline, can have long lasting consequences and children need support to manage this.

How to spot it

Many young people who are being bullied online won't tell their parents because they are ashamed or worried about losing their computer privileges. Warning signs that your child may be being cyberbullied include:

- being upset during or after using the internet,
- withdrawing from friends and activities, avoiding school or group gatherings,
- being moodier than usual, showing obvious changes in behaviour/sleep/appetite,
- spending much longer than usual online, or refusing to use the computer at all,
- exiting or clicking out of a computer activity if a person walks by,
- bringing home lower marks than usual,
- acting out in anger at home,
- having trouble sleeping, and/or
- frequently complaining of feeling sick, headaches/stomachaches.

Tips for parents

- Talk to your child about cyberbullying now. Work with your child to develop strategies for dealing with cyberbullying.
- Identify one or two other trusted adults that your child feels comfortable to talk to about cyberbullying.
- Know what your children are doing online. Set filters so they can be safe online.
- Communicate openly with your child. Help your child learn how to interact safely and respectfully online.
- Put the computer in a shared or visible place in the home.

- Talk with your child about which sites are okay to visit. Have clear rules about their online activity.
- Help your child to block anyone who sends offensive content.

If you think your child is being cyberbullied...

- Talk to them about changes in their mood or behaviour. Help them to stay connected with people they trust.
- Contact the police if you have serious concerns for your child's safety.
- Work to save evidence of the cyberbullying behaviour. It may be needed by the child's school, Internet Service Provider, or by the police.
- Ask the school to explain their processes around cyberbullying.
- Don't ignore the situation. Listen to your child and give them the help they need.

Where to go for help?

School support: Contact the school for information about cyberbullying and learn about the policies and procedures in place to manage cyberbullying.

Useful links:

- Australian ESafety Commission provides online safety education for Australian children and young people; a complaints service for young Australians who experience serious cyberbullying; and addresses illegal online content through the Online Content Scheme. www.esafety.gov.au/
- WA laws on cyberbullying and advice www.lawstuff.org.au/wa_law/topics/bullying/cyber-bullying

Counselling: If you suspect or know that a child has been involved in cyberbullying, consider seeking professional support for them through a counsellor.

The following websites offer free online support services:

- Kids Helpline. The service provides free, confidential online or telephone counselling for children and young people. Go to kidshelpline.com.au or free call 1800 551 800.
- EHeadSpace offers online and telephone service support for young people and their families going through a tough time. Go to www.eheadspace.org.au/
- For more information go to kidshelpline.com.au or raisingchildren.net.au or www.youthbeyondblue.com

Room 1

Room 1 has had a busy Term 2. We have enjoyed excursions to AQWA, Cuddly Animal Farm, Mirrabooka Square and Hancock Reserve. On June 2nd, we had the Reconciliation Curriculum Day where students made damper and cooked it on the fire in our yarning circle. Every Thursday morning, students have enjoyed our Enrichment Program where they have played a range of sports against students from other year groups. We are excited for a fun filled Term 3.

Room 2

Our Year 7s have had a busy term 2!

This term we started going out on our community access excursions. We went to Mirrabooka Shops twice where students got to look around and purchase their lunch or a snack. We also went to AQWA and Whitfords Nodes Park. The students enjoyed looking at all the different animals at AQWA and some of them were able to touch a starfish and a shark!

Also, this term we began our cooking program. The students got to cook chicken burgers, wraps and noodles!

Room 2 students sharing their favourite activity from Term 2:

- Jason: "I liked going to playground at the park."
- Capryce: "I liked going to Mirrabooka Shops and AQWA."
- Steph: "I liked cooking the chicken burgers."
- Dirk: "I liked going to AQWA."

The students should be so proud of all they have done this term!

We look forward to a busy term 3.

Room 3

Term 2 had an exciting start for Room 3 with excursions to the shops, AQWA and Cuddly Animal Farm.

As part of the STEM curriculum the students have been working collaboratively with the other year 7 classes to create a Noongar Garden. They have designed a garden representing the Noongar season Kambarang.

The students have also been working hard in the fitness room and beating their personal best each week.

Room 4

This term in HASS, we have been learning about different people's perspectives about what it means to be Australian. This includes the perspective of First Australians. We researched different Aboriginal ANZAC soldiers- did you know that Aboriginal men were not allowed to enlist because they weren't recognised as Australians? This means that the true number of Aboriginal soldiers that fought in WWI will probably never be known. Even though they weren't allowed to enlist many still did because of their strong connection to the land and wanting to defend it. We each researched an Aboriginal soldier, found out about their military service and achievements, then using poppies showed the country and language group/s to which they belonged. Our research revealed how tough it was for returning soldiers and how many were treated better as prisoners of war than as returning veterans. We were proud to be able to recognise and honour these service men for their service and connect them to their country.

As well as Aboriginal soldiers we have also been researching notable Aboriginal women and creating posters about their achievements. In literacy we learnt how to create persuasive texts and used our new skills to write persuasive speeches about the topic 'The date of Australia Day should be changed!' We carefully reviewed different perspectives and pieces of evidence to create our arguments either for or against. We then had the opportunity to present our arguments to the class. Mrs Earl was very VERY impressed with all of us!!

Room 5

Term 2 has absolutely flown by in Room 5! Everyday has been full of learning and a lot of laughter, and we have been out on some great excursions as well.

In class we have studied The Witches by Roald Dahl and The Hobbit by J.R.R. Tolkien, daily we have practised our times tables and telling the time, and we have explored the worlds of subtraction and addition, cultures around the world, and solved wordle every single day!

Our Djeran garden plus our succulent garden and veggies are flourishing (apart from something that ate our tomato plant), we have been "Baking with Miss B" as one of our EAs teaches us the secret of a great scone (lemonade) and we painted the Reconciliation Banner for the school walk.

On excursions we have been to the Natural History Museum in Guildford and saw an amazing number of animals preserved through taxidermy. We also went to the incredible Boola Bardip Museum where we began with Ngalang Koort Boodja Wirn section which means "Our heart, Country, spirit" and looked at the Aboriginal six seasons display, traditional tools, boomerangs and art. Next, we went up to the top to look through the Wild Life displays then down the golden staircase to look at the Blue Whale skeleton. Finally, we looked at the Innovations displays including old school gaming consoles – and everyone agreed that was the favourite section.

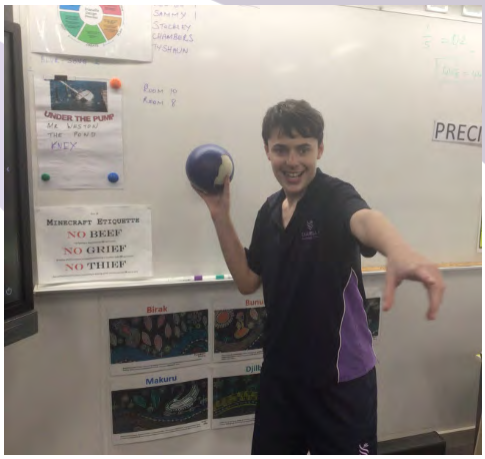
It's been a great term and we are excited to see what Semester 2 has in store for Room 5.

Room 6

The focus in Room 6 this term has been workplace learning. We have been venturing to places in the community looking at different job roles and involved students in purchasing items for the class. We have interviewed employees from Coles, Woolworths, EB Games and McDonalds and asked them about the tasks they perform, what they most like about their job and what is the most challenging part of their job. The boys have also been learning about workplace safety and conducted OHS Risk assessments at the school and in the community.

Room 6 have been instrumental in growing the Work Readiness program in Retail with 'Cheesy Tuesday' store which sells a range of different items and supplies groceries to all the classrooms. Students from Room 6 take on the roles of shopkeepers and short order cooks. We have been learning about the basics of retail such as: preparation, customer service and money handling.

In the classroom we've continued our historical inquiries, badge making, sewing skills and not to mention the in-class rivalries during quizzes, sport and games!

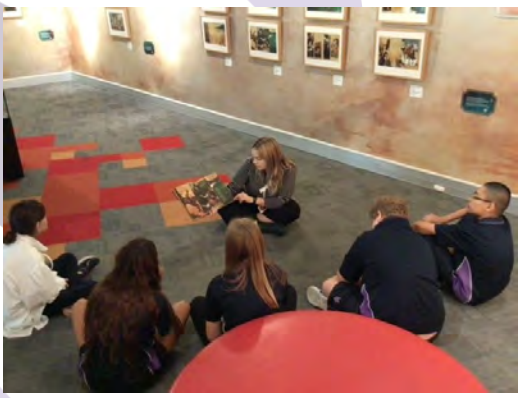


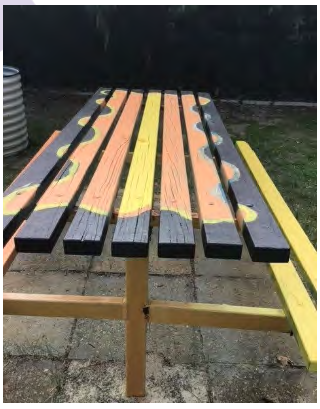
Room 8

Term Two has been filled with fun learning, friendships and form filling! In literacy, the students have been focusing on developing the ability to read a range of texts, identify nouns and verbs and regularly practicing their handwriting. In numeracy they learnt about place value, large numbers, awareness of time and reading different timetables. Money skills have been a large focus for the students, playing with real coins and notes and saving up amounts of money for the 'Class Shop'.

In STEM Room 8 helped to create a garden and seating area which was based upon our Noongar season Bunuru which signifies the hot weather and the freshwater animals available for feasting during the months of February and March. The students made a design for our old picnic table outside of the classroom and painted it in accordance to the season. We also planted native flowers that bloom in the Bunuru months. Such a fantastic effort and display of teamwork. The students have been hard at work keeping their vegetable garden watered and harvested, as well as raking the many leaves that fall upon our grassed area. We have a very dedicated bunch of gardeners in Room 8!

We have been on a few interesting excursions in different places in the community this term. The students ventured into Perth city, practising their travel skills and road safety along the way. We went to Parliament House for an educational tour where we visited the House of Representatives and the Senate where we held our own class voting proposal. It was lots of fun, but to Izzy's dismay, we didn't get to see Mr Mark McGowan. The class visited the State Library in Week 4, which was also "Dress like a Pirate Day." It was lovely seeing all the students engaged in finding and reading different books to each other. We even read a local pirate story to match the theme of the day! What arrr the odds?





Room 9

We've had an enjoyable term in Room 9. We have planted and started growing our seasonal vegetables during Bushrangers sessions and they have grown rapidly in the last few weeks. We will use these vegetables during our in-class cooking sessions when they reach maturity.

We have also visited Mirrabooka Shopping Centre a few times to purchase cooking ingredients. In class we have made pizza, cupcakes, cheese toasties and baked bean jaffals.

In Science, we made Oobleck, and looked at when it is hit with force, it is a hard substance and when softly touched it becomes slime.

During this term, the students collected 3 litre milk bottles, cut an opening in the bottle, painted them Bunuru colours and planted indigenous plants associated with the season. They are displayed around rooms 8,9,10 as part of the whole school STEM Project.

Some students attended 'Try-A–Trade', where they went and had work experience in jobs that are related to Sports and Recreation. The students had a lot of fun. Other students have begun to attend Landsdale Farm where they are learning pre-vocational work skills.

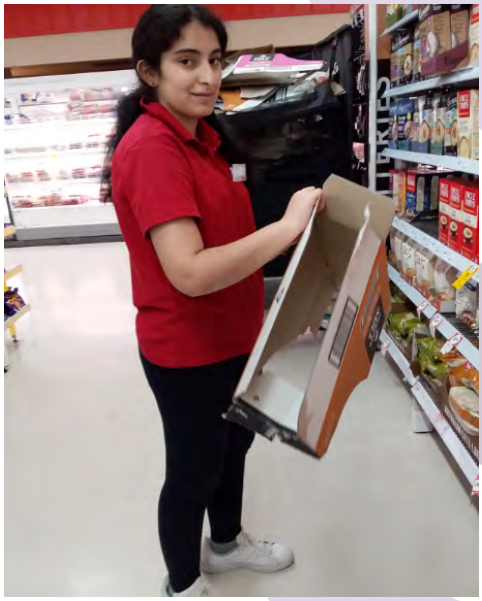
We also attended the soccer carnival in Week 8 which was lots of fun.

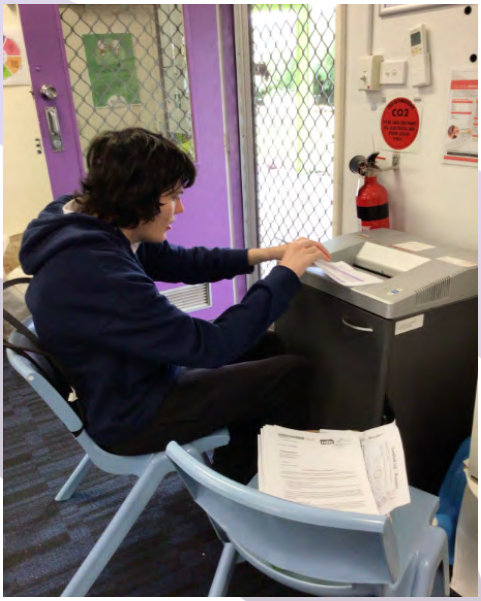
Room 10

What an exciting and busy term we've had. Room 10 students have had an opportunity to engage in work experience at Coles Dianella and Dog Swamp, Events Cinema, GMS Malaga, West Care Bassendean and Spine and Limb Foundation Shenton Park. During this time, they have been involved in various tasks such as stocking shelves, organising merchandise and gaining insight into the operations of the retail environment. Through these experiences, our students are developing essential skills such as teamwork, communication, problem-solving and customer service.

Some of our students have also been actively engaged in collecting and shredding paper from different classes and the shredded paper is being sent to the RSPCA. The students have gained hands-on experience in operating a shredding machine, removing staples, communication and working collaboratively as a team.

We would like to extend our gratitude to the above businesses for providing these valuable opportunities and for their partnership with our school.





Room 11

This term has been an exciting and meaningful one for our students in Room 11. We have reflected on the recent commemorative events including Anzac Day at the start of the term, Sorry Day and Reconciliation Week in Week 6, which provided us with opportunities to reflect on our nation's journey towards reconciliation. The students showed respectful engagement in these events.

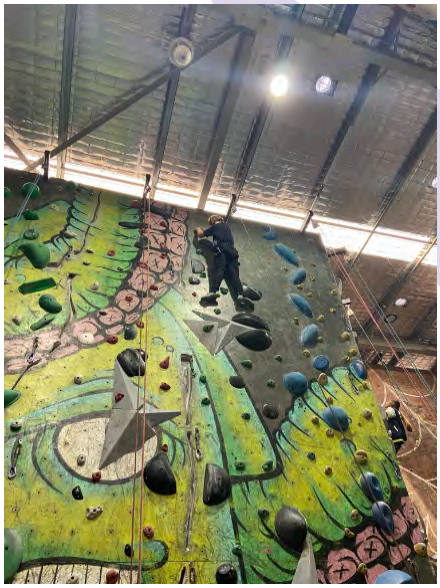
We enjoyed participating in Pirate Day to raise funds for Childhood Brain Cancer with fancy dress and a fun parade.

For the STEM focus, in line with our class's allocated season of Djilba, native plants from the months of August and September were planted in collaboration with Room 12. We look forward to seeing them bloom!

Room 12

This Term in Room 12, the students have been very busy learning how to live in the outdoors with Outdoor Education. Fishing with Fishabilities was first up on the schedule, the students went down to Hillary's Boat Harbour and were taught by a group of Fishabilities volunteers how to fish from the jetty. The class had a great time and some awesome catches. Next was rock climbing which was a huge success in the first week with some high skill climbing and belaying, the students are looking forward to the rest of the sessions.

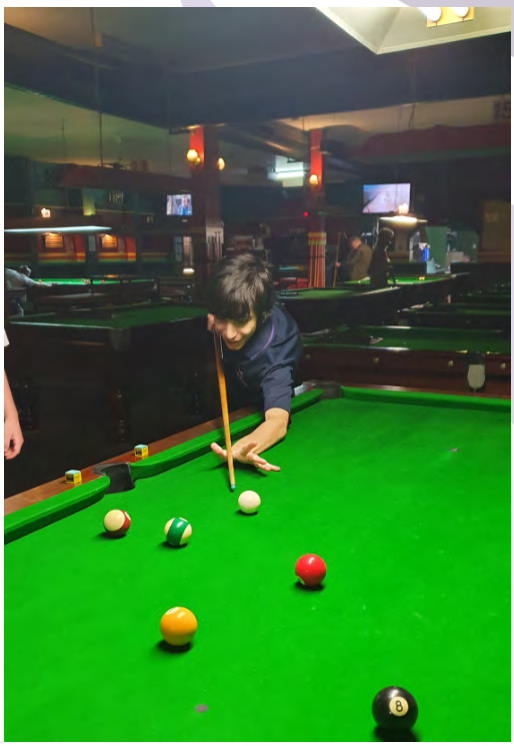
The students have been showing off some of their independent living skills by cooking in the classroom with the highlight being Phoenix's amazing chilli. Room 12 is excited to welcome a new member into the class this term with Lulu coming in; Lulu is an Autism assistance dog who will be supporting Brock in the Dianella setting. We are very excited to see what Term 3 holds for us.



Room 14

Term 2 was another busy term with the students from Room 14 continuing their work placements, ASDAN and certificate courses and working in the Black Friday Enterprise Cafe on fridays. The students have also been taking part some fun Outdoor Education activities including raft building, pool at Pot Black, fishing with Fishabilities and rock climbing.

Our 2-night DARE Camp in Dwellingup was definitely enjoyed by students and staff. The students had a great time taking part in Bushranger activities such as a commando course, flying fox, team building tasks and cubby building.



Room 15

It has been another busy but great term in Room 15. Students have continued working hard during ASDAN sessions, Music Rocks, certificate courses and Work Experience.

The highlight of the term was definitely our 2-night DARE Camp in Dwellingup, where students took part in a range of Bushranger activities such as the flying fox, commando course, team building tasks and cubby building.

Student Voice

We have had a busy Term 3 starting off with the Anzac Day on the 24th of April. We also had a fantastic day where we dressed up as pirates to raise money for childhood brain cancer research. In week 6 at Dianella, we celebrated Reconciliation Week. This included a whole precinct Reconciliation Walk around the school and other year group activities. In upper school we made damper which we cooked at the yarning circle and some students tried kangaroo sausages.

Logan Brooksby
Hydra House Captain
Year 11

The Year 11/12s went to Dare Adventure Camp in Dwellingup in week 9. The activities that were completed at camp were the flying fox, commando course, team building, forest ecology and night walk. My favourite activity was feeding the goats and watching the chickens. I also enjoyed the flying fox, it was exhilarating, and we went over a dam. The flying fox is seventeen metres tall! We had some delicious food on camp, and I really liked the roast chicken. Camp was the best way to end term 2.

Nathan Yang
Student Councillor
Year 12

Camp Room 10, 14 and 15

Physical Education and Outdoor Education

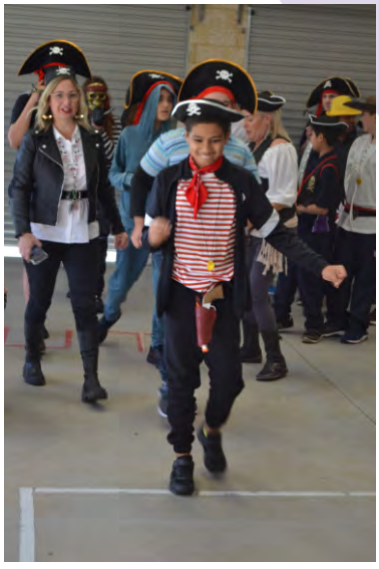
Over the term, the students involved in the Outdoor Education program have challenged themselves through a range of activities. They have enhanced their team works skills, leadership, resilience and decision making abilities. Students have enjoyed participating in bike riding, fishing, rock climbing and playing pool at Pot Black.

In Week 8, Room 4, 5, 8 and 9 attended the Kalability soccer carnival where they played fixtured games against other Education Support schools. Staff and students had a great day out and represented Dianella with pride.

We look forward to the term ahead.

Pirate Day

This Term we participated in Pirate Day. Staff and students dressed in their pirate best to raise awareness and funds for childhood brain cancer. Thank you to everyone that participated, we managed to raise $115.80 for Kids Cancer Research.

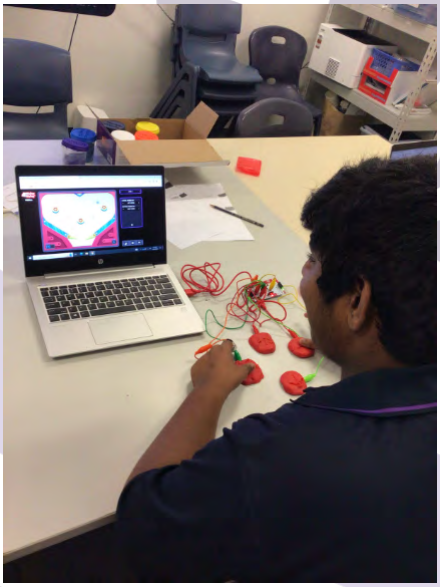


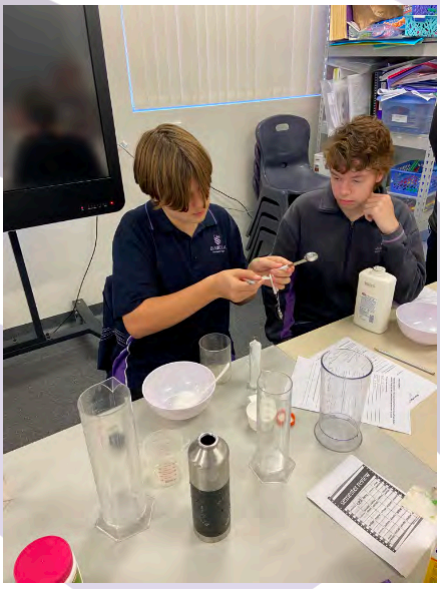
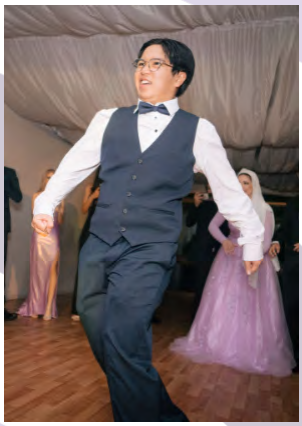
STEM

This Term in STEM, students across the school have been learning about the six Noongar seasons: Birak, Bunuru, Djeran, Makuru, Djilba and Kambarang. Each class has been allocated a different season to investigate and grouped with other classes to work in a team to create a garden that represents their season. The students have displayed many skills including, teamwork, researching, designing and problem solving. We look forward to seeing the gardens grow and flourish over the year.

Science

Science has been busy this term and taking photos in the lesson is often forgotten in the midst of the activities. Students have been exploring circuits and making game controllers out of conductive playdough to use with makey-makeys, designing and measuring a maze then programming B-Bots to complete. Classes have been mixing materials together when completing challenges such as writing and testing a recipe for the bounciest bouncy ball and creating a car powered by elastic potential energy in a balloon (this didn't work as well as we hoped but that is all part of the process!).





School Ball